



Tapping Primary School
Creating Opportunities

HOMWORK GUIDELINES

Work done at home only when the student is self-motivated to complete it or under exceptional circumstances, agreed upon by the teacher and parent.

Reading is to be encouraged

Teachers need to provide opportunities for students to share their personal reading
Discuss different books and stories.

Read to students every day

Provide time for personal reading in class

Allow students to bring in their own books from home to share (not take home)

Have a class library etc.

Set personal goals

Author of the week

Students to present class novel of the week

Spelling list words is to be encouraged

Ensure students know why spelling correctly is important when communicating with others. (Stories, projects etc)

Time that can be saved if you don't have to constantly look/find/change correct spelling

Short sharp sessions that you might go back to instead of doing all at once

Work with students to develop strategies to assist them to effectively learn words.

(Bouncing a ball, clapping, writing down etc)

Maths. Times tables are to be encouraged

Students set goals. Flip cards. Timed in class. Partner activities. Record own progress.

Projects/assignments/extension work is to be encouraged

Provide opportunity for audience/display

Do not give a rubric to students. Focus on the learning not the assessment of that

learning, allow students to have some say over the investigation, what they want to find out, provide opportunities to discuss information, share what they are learning and range of presentation styles etc.

Provide time in class to complete/work together

Teach specific time management strategies such as segmentation, timelines, prioritise, plan etc

Informal homework is to be encouraged

Encourage parents to incorporate informal learning such as unpack school bag, set the table, play board games, memory games, go to the public library and local park. Parent interviews for projects or special days etc

Work completion is to be encouraged

Ask why students are not completing work in class and explore strategies with them to address the issues. For example a student is distracting others or being distracted-sit them with a role model, give them the opportunity to sit where they believe would best assist them to concentrate, identify concept poster as a specific goal, rule off work completion with time each day for reflection etc. Encourage them to take it home to complete. Inform the parents of the issue and outline the strategies discussed and their child's responsibilities and commitments. If a parent insists on the work coming home this request needs to be honoured. However, we do not take responsibility for students who still do not respond to parents help by enforcing sanctions at school.